

## Temperature vs Dissolve Time

Today, for your last lesson of this unit, you will be performing an experiment. We have done a couple experiments in this unit that have shown us that when a solvent is at a lower temperature, the solute will take longer to dissolve. Today we will actually measure the time taken, using 3 different temperatures of solvent and 3 different solutes.

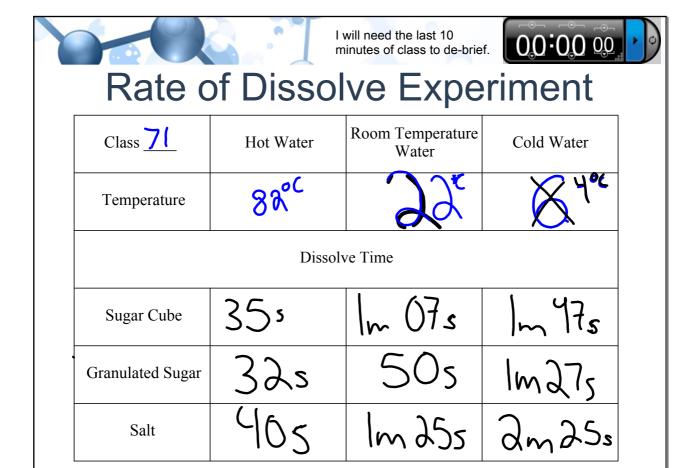


## Temperature vs Dissolve Time

The experiment will be performed as follows:

- Use a triple beam balance to find the mass of two sugar cubes.
- Use the balance to get the equivalent mass of granulated sugar and salt.
- Prepare 3 water samples, one hot, one room temperature and one cold.
- Measure and record the temperature of each water sample.
- Add one of the solutes to each of the three water samples.
- Vigorously stir each of the samples.
- Record how long it takes for the solute to completely dissolve.
- Repeat two more times, changing the solute/solvent combinations, so that you have each possible combination by the end.

You will do this experiment as a class, not in small groups, meaning all of you will work together to obtain one set of results... and you will do it all without me, I will not be helping you. Let me know when you are done, as there will be an assignment.



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Rate of Dissolve Experiment								
Class <u>72</u>	Hot Water	Room Temperature Water	Cold Water					
Temperature	810	23°C	6°C					
	Dissolve Time							
Sugar Cube	19.00	38.37	Imin 16 sec					
Granulated Sugar	12.18	27.0	49.2					
Salt	15.7	34.14	IMN 8 sec					
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	Rate of Dissolve Experiment								
	Class <u>73</u>	Hot Water	Room Temperature Water	Cold Water					
	Temperature	87°C	22°C	62					
	Dissolve Time								
	Sugar Cube	165	m5.22s	2m55s					
	Granulated Sugar	145	395	ZMYS					
	Salt	5m175	5m7s	1m38s					

I will need the last 10 minutes of class to de-brief.



## Rate of Dissolve Experiment

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Class 74	Hot Water	Room Temperature Water	Cold Water			
Temperature	85°C	24°C	5°C			
Dissolve Time						
Sugar Cube	17.09	55.03	2:16.10			
Granulated Sugar	8.26	42.65	1:13.39			
Salt	1:09.75	5:13.91	5:34:14			

## Rate of Dissolve Graph

Your last assignment for this unit is to create a graph of the results from this experiment.

This will be a triple bar graph, similar to our pesticide game.

Data will be posted on the webpage.

Test starts next class, runs for 3 periods.

Following that, we start our unit on Structural Strength and Stability.



