Weather vs Climate

What's the difference?

Sort the words below as either relating to weather or climate.

<table>
<thead>
<tr>
<th>Raining</th>
<th>Gets a lot of snow.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cloudy</td>
<td>Generally quite dry.</td>
</tr>
<tr>
<td>15°C</td>
<td>Average of 30°C</td>
</tr>
</tbody>
</table>
Review of Definitions

<table>
<thead>
<tr>
<th>Biotic?</th>
<th>Abiotic?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual</td>
<td>A single living thing.</td>
</tr>
<tr>
<td>Population</td>
<td>A group of organisms of the same species in an ecosystem.</td>
</tr>
<tr>
<td>Community</td>
<td>A group of different populations interacting in an ecosystem.</td>
</tr>
<tr>
<td>Ecosystem</td>
<td>All the organisms living in a particular area, as well as all the nonliving, physical components of the environment with which they interact.</td>
</tr>
</tbody>
</table>

What is the next level?

Biome A large area with characteristic climate, soil, plants and animals. Has "fuzzy" borders (biomes overlap around borders). 6 different types of biome exist in North America (4 in Canada).

Biomes

Today we will be researching the biomes of North America. However, we will not be spending a great deal of time on this.

On the next slide are a series of instructions that will guide you to preparing a presentation on one of the biomes of North America. Each table group will get a couple books, a laptop or two, and only 20 minutes to prepare a presentation for the class.

These presentations will happen this period, so you will need to stay focused and work collaboratively. There is no time to goof around.
Biomes

**In Your Table Groups:**

- You will be assigned one of the biomes in North America.
- You need to research, determining the following for your biome:
  - general appearance
  - types of organisms
  - climate
  - location in N.A. and world
  - an interesting fact/info
- You are to use the books provided and the internet as research tools.
- You need to prepare a 60~90 second group oral presentation, to be accompanied by a digital summary of information, to teach the rest of the class your information.
- I have shared a presentation with you, the slides are titled with the names of the biomes. Fill in the template with your information.

**Individually:**

- You need to listen to all of the presentations and fill in your worksheet.
- For homework you need to find the biomes map on my webpage and colour your map of North America.

---

We will now present, in the order on the worksheet.

Your task, as an audience member, is to record the key information as it is provided to you. You do not need to record everything, just the key pieces of information, as indicated on your worksheet.
For your binder...

This needs to have correct info in all 24 squares.

This needs to be fully coloured, with the legend at the bottom complete.

... don't forget about your lab report that is due in just over a week.