

# Plants Test Review

On Wednesday May 5<sup>th</sup> we will be writing our end of unit test on Plants. The test will consist of a true and false section, some single word written answers, and a few written sentence questions. Where necessary, assistance will be provided in writing answers. All questions will be based on the activities we have done in class.

Here are the concepts that will be tested using true and false:

- Different parts of plants have different purposes. {lesson 2}
- We eat a variety of plants. {lesson 2}
- Seeds grow into seedlings, then into larger plants. {lesson 5 & 9}
- There are two types of leaves. {lesson 10}
- Plants have adapted to help them survive. {lesson 11}
- Pollination occurs with the help of many animals. {lesson 14 & 15}
- Photosynthesis is the process plants use to get energy. {lesson 17}

Here are the remaining questions on the test:

- Put these words in order: egg, stamen, flower, seed, pistil, pollen. {lesson 15}
- Name the two special parts of a flower and explain what their job is. {lesson 14}
- Complete the Venn diagram by making a list of the things plants need, the things animals need and the things that they both need. Be sure to label your diagram. {lesson 6}
- Describe, as best you can, photosynthesis. {lesson 17}
- Name 5 ways people rely on or use plants? {lessons 18 - 20}
- Choose one or two of the things you listed in question #6 and describe how or why humans rely on the plant for that reason. {lesson 18 - 20}
- Where are some different places we grow food (we learned about five in class)? {lesson 21}
- Name one advantage and one disadvantage of organic food. {lesson 21}
- Describe an environmental condition that could threaten plant survival. Be sure to detail your answer. {lesson 23}

All of the worksheets used in class are on Mr. Collinson's webpage, and each worksheet has answers provided (use lesson reference numbers above). Please review your information before the test day. Good luck.